

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**(For Universities)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution **Central Sanskrit University, Lucknow Campus**

- Name of the Head of the institution : **Prof. Sarva Narayan Jha**
- Designation: **Director**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no. **0522-2393748**
- Mobile no. **9454667316**
- Registered Email **ksvvlucknowcampus@gmail.com**
- Alternate Email
- Address : **Vishal Khand-4, Gomti Nagar**
- City/Town : **Lucknow**
- State/UT : **Uttar Pradesh**
- Pin Code : **226010**

2. Institutional status:

- University: State/Central/Deemed/Private: **Central**  
(Tick appropriate)
- Type of Institution: Co-education/Men/Women **Co-education**
- Location : Rural/Semi-urban/Urban: **Urban**
- Financial Status: Centrally funded/state funded/Private **Centrally Funded**  
(please specify)

- Name of the IQAC Co-ordinator/Director: **Prof. Dhanindra Kumar Jha**
- Phone no. /Alternate phone no. :
- Mobile: **9450501036**
- IQAC e-mail address: **iqaclucknow@gmail.com**
- Alternate Email address: **ksvvlucknowcampus@gmail.com**

3. Website address: **<http://www.csu-lucknow.edu.in/>**  
 Web-link of the AQAR: (Previous Academic Year): [http://www.csu-lucknow.edu.in/neo-admin/dept\\_image/08212710AQAR%202019-20%20New%20Format.pdf](http://www.csu-lucknow.edu.in/neo-admin/dept_image/08212710AQAR%202019-20%20New%20Format.pdf)  
 For ex. [http://www.nou.nic.in/AQAR\\_REPORT\\_2018-2019.pdf](http://www.nou.nic.in/AQAR_REPORT_2018-2019.pdf)

4. Whether Academic Calendar prepared during the year?  
 Yes/No....., if yes, whether it is uploaded in the Institutional website:  
 Weblink:

**5. Accreditation Details**

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period    |
|-----------------|-------|------|-----------------------|--------------------|
| 1 <sup>st</sup> | A     | 3.25 | 2012                  | from:2012 to: 2017 |
| 2 <sup>nd</sup> |       |      |                       | from: to:          |
| 3 <sup>rd</sup> |       |      |                       | from: to:          |
| 4 <sup>th</sup> |       |      |                       | from: to:          |
| 5 <sup>th</sup> |       |      |                       | from: to:          |

6. Date of Establishment of IQAC: DD/MM/YYYY: 17/01/2011

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/<br>Department/Faculty | Scheme | Funding<br>agency | Year of award with<br>duration | Amount |
|------------------------------------|--------|-------------------|--------------------------------|--------|
| <b>HQ</b>                          |        |                   |                                |        |
|                                    |        |                   |                                |        |
|                                    |        |                   |                                |        |

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

\*upload latest notification of formation of IQAC **HQ**

**9. No. of IQAC meetings held during the year: 09 (Campus Level Meeting)**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

Yes/No **No**

(Please upload, minutes of meetings and action taken report)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes                      No                      **No**

If yes, mention the amount:                      Year:

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- \*Necessary steps taken to create academic environment in the Hostels.
- \*Shastrartha conducted on various subjects during Sanskrit Week Celebration.
- \*Initiated an evening session called *Vagvardhini* for the campus students.
- \*Recommended a through update of campus website.
- \*Recommended infrastructure development through department heads of the campus.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| <b>Plan of Action</b>  | <b>Achievements/Outcomes</b>  |
|--|---|
| a) To create academic ambience in the Campus based on the Vedic civilization and culture.                                | The academic ambience based on the Vedic civilization and culture was restored and being preserved.   |
| b) To make Sanskrit a lingua franca in the campus  | The students, research scholars, teachers, even the staff of the campus started speaking in Sanskrit.   |
| b) To motivate students for preparation for NET/SLET/JRF/ B.ED/M.ED etc. entrance test.                                  | More than 50% of Shastri IIIrd Year's students selected for admission in Shiksha-shastri (B.Ed.).   |
| c) To motivate students for preparation for skill development.   | Students started divine engagements, such as Paurohitya, Astrology Consultant and freelance journalism related to Vedic civilization and culture. |
| d) To train students and research scholars for PPT, Transliteration of ancient texts and sundry other digital platforms. | Students and research scholars started using script transliteration meticulously and preparing digital presentations in a flawless way.           |

**13.** Whether the AQAR was placed before statutory body? Yes /No:

Name of the statutory body:

Date of meeting(s):

**14.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**Yes/No:**

**Date:**

**15.** Whether institutional data submitted to AISHE: Yes/No:

**Year:**

**Date of Submission:**

## Extended Profile of the University

### 1 Programme:

1.1. Number of Programmes offered during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 05      |

1.2 Number of departments offering academic programmes- 07

### 2. Student:

2.1 Number of students during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 412     |

2.2 Number of outgoing / final year students during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 122     |

2.3 Number of students appeared in the University examination during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 386     |

2.4 Number of revaluation applications during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 122     |

### 3 Academic:

3.1 Number of courses in all Programmes during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 18      |

3.2 Number of full time teachers during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 36      |

3.3 Number of sanctioned posts during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | HQ      |

**4. Institution:**

4.1 Number of eligible applications received for admissions to all the Programmes during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 412     |

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | HQ      |

4.3 Total number of classrooms and seminar halls: \_\_\_\_\_

|               |         |
|---------------|---------|
| <b>Year</b>   | 2020-21 |
| <b>Number</b> | 36      |

4.4 Total number of computers in the campus for academic purpose: 69

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

|               |               |
|---------------|---------------|
| <b>Year</b>   | 2020-21       |
| <b>Number</b> | 2,69,85,000/- |

## Part – B

### Criterion I – Curricular Aspects

#### Key Indicator – 1.1 Curriculum Design and Development

| Metric No.                |   |             |         |               |     |
|---------------------------|---|-------------|---------|---------------|-----|
| 1.1.1<br>Q <sub>i</sub> M | <p><i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University</i></p> <p>Write description in maximum of 200 words</p> <p>In the campus, an extensive as well as intensive curriculum development programme was conducted from the standpoint of its relevance to the local, national, regional and global perspectives and needs. The developed curricula were implemented vigorously. The implementation of the said curricula is showing its results in the form of Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Campus. Mention may be made of the curricula developed and enhanced in the subjects of Veda, Sahitya and Jyotisha are very relevant to the stated aims and objectives of the Campus as well as University. It is heartening to note that the Vedic culture and civilization is growing very fast all over the globe in general and in the west in particular. The curriculum development and enhancement programme is being debated among the faculties, students, research scholars and stakeholders taking into consideration of its national, international, regional and global needs and relevance. It is an on-going exercise and result oriented action, which has a far reaching effect and impact. The obvious result and outcome of the developed curricula is showing its fruit in the form of jobs that are being offered to our students and research scholars in the cut-throat competitive environment.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |             |         |               |     |
| 1.1.2<br>Q <sub>n</sub> M | <p><i>Number of Programmes where syllabus revision was carried out during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Programme Code</li> <li>• Names of the Programme revised</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>               | 2020-21   |             |         |               |     |
| <b>Number</b>             | Nil   |             |         |               |     |
| 1.1.3<br>Q <sub>n</sub> M | <p><i>Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</i></p> <p>1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">18</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Name of the Course with Code</li> <li>• Activities with direct bearing on Employability/ Entrepreneurship/ Skill</li> </ul>   | <b>Year</b> | 2020-21 | <b>Number</b> | 18  |
| <b>Year</b>               | 2020-21   |             |         |               |     |
| <b>Number</b>             | 18  |             |         |               |     |

|  |  |
|--|--|
|  | development <ul style="list-style-type: none"> <li>• Name of the Programme</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |
|--|--|

**Key Indicator – 1.2 Academic Flexibility**

| Metric No.                                |   |             |         |               |     |
|---|---|-------------|---------|---------------|-----|
| <b>1.2.1</b><br><br><b>Q<sub>n</sub>M</b> | <p><i>Number of new courses introduced of the total number of courses across all programs offered during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Name of the new course introduced</li> <li>• Name of the Programme</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                               | 2020-21   |             |         |               |     |
| <b>Number</b>                             | Nil   |             |         |               |     |
| <b>1.2.2</b><br><br><b>Q<sub>n</sub>M</b> | <p><i>Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> <li>• Names of all Programmes adopting CBCS</li> <li>• Names of all Programmes adopting elective course system</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                               | 2020-21   |             |         |               |     |
| <b>Number</b>                             | Nil   |             |         |               |     |

**Key Indicator – 1.3 Curriculum Enrichment**

| Metric No.                                |   |
|---|---|
| <b>1.3.1</b><br><br><b>Q<sub>i</sub>M</b> | <p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>The campus integrates cross-cutting and cutting-edge issues into the curriculum, which are relevant, pragmatic, eco-friendly and positive in all aspects to the Professional Ethics, Gender, Human Values, Environment and Sustainability. The Vedic culture and civilization is utmost and absolutely compatible and well-matched with the professional ethics, Gender, Human Values, Environment and Sustainability. The Buddhist ethics is also very relevant, practical and applicable to the professional ethics. The trinity of Buddhist ethics, such as Shila, Samadhi and Prajnais sine qua non for professional personnel all over the world. The curriculum accords utmost importance to gender equality and reverence as enshrined in the Hindu jurisprudence of Manusmriti (3.56): “Yatra naryastupujanteramantetatradevatah.” The English rendering of the aforesaid verse is stated as: “Gods live there where a woman gets worshipped.” In this way, the curriculum unambiguously states that gender equality and reverence is very necessary and significant. The human values and dignities get mentioned in the</p> |



|   |   |             |         |               |     |
|---|---|-------------|---------|---------------|-----|
|   | <p>curriculum in the form of Buddhist jurisprudence wherein it is unequivocally advocated that the human value is the fountainhead of the human jurisprudence. So far the contents of environment in the curriculum is concerned, there is huge corpus of relevant literature present in the Vedic, Buddhist and Jain literatures, which are incorporated in the syllabi of the campus.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |             |         |               |     |
| <p><b>1.3.2</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of value-added courses for imparting transferable and life skills offered during the year</i></b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Names of the value-added courses with 30 or more contact hours</li> <li>• No. of times offered during the same year</li> <li>• Total no. of students completing the course in the year</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | Nil   |             |         |               |     |
| <p><b>1.3.3</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Total number of students enrolled in the courses under 1.3.2 above</i></b><br/>1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Names of the value-added courses with 30 or more contact hours</li> <li>• No. of times offered during the same year</li> <li>• Total no. of students completing the course in the year</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | Nil   |             |         |               |     |
| <p><b>1.3.4</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of students undertaking field projects / research projects / internships during the year</i></b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>106</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> <li>• Names of the Programme(<b>Shiksha Shastri I&amp;II year</b>)</li> <li>• No. of students undertaking field projects /research projects/ internships<b>106</b></li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 106 |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | 106   |             |         |               |     |

**Key Indicator – 1.4 Feedback System**

| Metric No.                                       |   |
|--|---|
| <p><b>1.4.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Structured feedback for design and review of syllabus – semester wise / is received from</i></p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>• All 4 of the above</li> <li>• Any 3 of the above</li> <li>• Any 2 of the above</li> <li>• Any 1 of the above</li> <li>• None of the above</li> </ul> <p style="text-align: right;"><b>Opt one (All 4 of the above)</b></p> <p>Data Requirements:<br/>Report of analysis of feedback received from different stakeholders’ year wise</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |
| <p><b>1.4.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Feedback processes of the institution may be classified as follows:</i></p> <ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> <li>• Feedback collected, analysed and action has been taken</li> <li>• Feedback collected and analysed</li> <li>• Feedback collected</li> <li>• Feedback not collected</li> </ul> <p style="text-align: right;"><b>Opt one</b></p> <p>Upload relevant supporting document(<b>Feedback Collected</b>)</p>   |

## Criterion II – Teaching-Learning and Evaluation

### Key Indicator - 2.1 Student Enrolments and Profile

| Metric No.                    |  |             |         |               |     |
|-------------------------------|--|-------------|---------|---------------|-----|
| 2.1.1<br><br>Q <sub>n</sub> M | <p><b><i>Demand Ratio</i></b><br/>2.1.1.1: Number of seats available during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>745</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of seats available in all the Programmes</li> <li>• <i>PS-I&amp;II – 90+90=180, Shastri I, II &amp; III 90x3=270</i></li> <li>• <i>Acharya – 25x5=125 (Veda, Vyakarana, Siddhanta,Jyotish, PhalitJyotish&amp;Bauddha Darshan)</i></li> <li>• <i>Acharya (Sahitya) 35x2=70</i></li> <li>• Total number of eligible applications received – <b>412</b></li> <li>• Total number of Seats filled against sanctioned seats - <b>386</b></li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 745 |
| <b>Year</b>                   | 2020-21  |             |         |               |     |
| <b>Number</b>                 | 745  |             |         |               |     |
| 2.1.2<br><br>Q <sub>n</sub> M | <p><b><i>Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</i></b></p> <p>2.1.2.1: Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>105</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of students admitted from the reserved category– <b>105</b></li> <li>• Total number of seats earmarked for reserved category as per GOI or State Government rule(<b>As per Govt./CSU, HQ Rules</b>)</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>                      | <b>Year</b> | 2020-21 | <b>Number</b> | 105 |
| <b>Year</b>                   | 2020-21  |             |         |               |     |
| <b>Number</b>                 | 105  |             |         |               |     |

**Key Indicator - 2.2 Catering to Student Diversity**

| Metric No.                |  |      |         |                    |            |                    |    |
|---------------------------|--|------|---------|--------------------|------------|--------------------|----|
| 2.2.1<br>Q <sub>i</sub> M | <p><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</i></p> <p>The campus pays special attention to the students in accordance with the intelligence quotient, that is to say, IQ of students. The slow learners are given extra classes in addition to the usual classes. The advanced learners are also accorded extra time to enhance their capacity. These students are given more assignments as compared to their peerage. The slow learners are given lesser assignments than those of the advanced learners.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |      |         |                    |            |                    |    |
| 2.2.2<br>Q <sub>n</sub> M | <p><i>Student - Full time teacher ratio during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Students</td> <td>388+58=446</td> </tr> <tr> <td>Number of teachers</td> <td>36</td> </tr> </table> <p>*58 Research Scholars present at Campus in the year 2020-21</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Total number of students enrolled in the institution</li> <li>• Total number of full time teachers in the institution</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p>  | Year | 2020-21 | Number of Students | 388+58=446 | Number of teachers | 36 |
| Year                      | 2020-21  |      |         |                    |            |                    |    |
| Number of Students        | 388+58=446   |      |         |                    |            |                    |    |
| Number of teachers        | 36   |      |         |                    |            |                    |    |

**Key Indicator - 2.3 Teaching - Learning Process**

| Metric No.                |  |
|---------------------------|--|
| 2.3.1<br>Q <sub>i</sub> M | <p><i>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i></p> <p>The teaching technologies and pedagogies of high standard are adopted for teaching and sundry other activities. All the result-oriented methodologies, such as experiential learning, participative learning and problem-solving techniques and methodologies are practised to involve the slow learners as well as the fast learners. In this end, the Artificial Intelligence related methodologies are implemented, for example Internet, Online Learning, PPT, et cetera are taken into consideration to enhance understanding levels of students of all categories.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |
| 2.3.2<br>Q <sub>i</sub> M | <p><i>Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year</i></p> <p>All the teachers of our campus are Computer savvy and literate. They use ICT enabled tools and devices based on hybrid mode, that is to say, both the Online and Offline modes to teach the students and to guide the research scholars for better result and understanding of their respective subjects as well as fields. The knowledge of ICT of teachers gives a decided fillip and impetus for effective</p>   |

|                                       |  |             |         |                          |    |
|---------------------------------------|--|-------------|---------|--------------------------|----|
|                                       | teaching and learning processes round the year. <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |                          |    |
| <b>2.3.3</b><br><b>Q<sub>n</sub>M</b> | <p><b><i>Ratio of students to mentor for academic and other related issues during the year</i></b></p> <p>2.3.3.1: Number of mentors:<b>36</b><br/>Number of students assigned to each mentor:<b>10 on average</b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number of mentors</b></td> <td>36</td> </tr> </table> <p>Formula: Mentor: Mentee</p> <p>Data requirement:</p> <ul style="list-style-type: none"> <li>• Number of mentors</li> <li>• Number of students assigned to each Mentor</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p> | <b>Year</b> | 2020-21 | <b>Number of mentors</b> | 36 |
| <b>Year</b>                           | 2020-21  |             |         |                          |    |
| <b>Number of mentors</b>              | 36   |             |         |                          |    |

**Key Indicator - 2.4 Teacher Profile and Quality**

| Metric No.                |   |      |         |        |    |
|---------------------------|---|------|---------|--------|----|
| 2.4.1<br>Q <sub>n</sub> M | <p><b>Total Number of full time teachers against sanctioned posts during the year</b></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>36</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of full time teachers<b>36</b></li> <li>• Number of sanctioned posts<b>HQ</b></li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | Year | 2020-21 | Number | 36 |
| Year                      | 2020-21   |      |         |        |    |
| Number                    | 36  |      |         |        |    |
| 2.4.2<br>Q <sub>n</sub> M | <p><b>Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>32</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of full time teachers with <b>Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. 32</b></li> <li>• Total number of full time teachers<b>36</b></li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | Year | 2020-21 | Number | 32 |
| Year                      | 2020-21   |      |         |        |    |
| Number                    | 32  |      |         |        |    |
| 2.4.3<br>Q <sub>n</sub> M | <p><b>Total teaching experience of full time teachers in the same institution during the year</b></p> <p>2.4.3.1: Total experience of full-time teachers(<b>List Enclosed</b>)</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name and Number of full-time teachers with years of teaching experiences</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   |      |         |        |    |
| 2.4.4<br>Q <sub>n</sub> M | <p><b>Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Number of full time teachers receiving awards from State, National, International level<b>01</b></li> <li>• Number of full time teachers<b>36</b></li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | Year | 2020-21 | Number | 01 |
| Year                      | 2020-21   |      |         |        |    |
| Number                    | 01  |      |         |        |    |

**Key Indicator - 2.5 Evaluation Process and Reforms**

| Metric No.                                       |  |             |         |               |               |
|--|--|-------------|---------|---------------|---------------|
| <p><b>2.5.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i></p> <p>2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year:</p> <table border="1" data-bbox="293 544 707 622"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>HQ Exam</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>Semester wise/ year wise</li> <li>Last date of the last semester-end/ year- end examination</li> <li>Date of declaration of results of semester-end/ year- end examination</li> <li>Number of days taken for declaration of the results</li> <li>Number of days for declaration of results during the year</li> <li>Upload the data template</li> <li>Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | HQ Exam       |
| <b>Year</b>                                      | 2020-21  |             |         |               |               |
| <b>Number</b>                                    | HQ Exam  |             |         |               |               |
| <p><b>2.5.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</i></p> <table border="1" data-bbox="293 1048 707 1126"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil at Campus</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>Number of complaints/grievances about evaluation</li> <li>Total number of students appeared in the examinations</li> <li>Upload the data template</li> <li>Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p>  | <b>Year</b> | 2020-21 | <b>Number</b> | Nil at Campus |
| <b>Year</b>                                      | 2020-21  |             |         |               |               |
| <b>Number</b>                                    | Nil at Campus  |             |         |               |               |
| <p><b>2.5.3</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</i></p> <p>The IT integration and reforms in the examination systems during the COVID pandemic were very positive and result-oriented. The continuous internal assessment and end-semester assessments are being conducted very smoothly with the assistance of IT integrated reforms. Now the management of examinations and internal assessments are performed with utmost precision and very fair result.</p> <ul style="list-style-type: none"> <li>Upload relevant supporting document</li> </ul>  |             |         |               |               |
| <p><b>2.5.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Status of automation of Examination division along with approved Examination ManualHQ</i></p> <p>A. 100% automation of entire division &amp; implementation of Examination Management System (EMS)</p> <p>B. Only student registration, Hall ticket issue &amp; Result Processing</p> <p>C. Only student registration and result processing</p> <p>D. Only result processing</p>   |             |         |               |               |

|  |   |
|--|---|
|  | <p>E. Only manual methodology</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |
|--|---|

### Key Indicator - 2.6 Student Performance and Learning Outcomes

| Metric No.                |   |
|---------------------------|---|
| 2.6.1<br>Q <sub>i</sub> M | <p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p style="text-align: center;"><b>HQ</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |
| 2.6.2<br>Q <sub>i</sub> M | <p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words.</p> <p><b>The attainment of program outcomes were evaluated on the basis of continues and comprehensive evaluation of students in the form of internal assessment of various components.</b></p> <p><b>Central Sanskrit University conducts semester exams for Shastri &amp; Acharya students and annual exams for Shiksha Shastri &amp; Prak-Shastri students. After examination central evaluation is conducted for unbiased evaluation procedure.</b></p> <p><b>But this year due to Covid-19 pandemic situation evaluation was accomplished at Campus level.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |
| 2.6.3<br>Q <sub>n</sub> M | <p><i>Number of students passed during the year</i></p> <p>2.6.3.1: Total number of final year students who passed the university examination<br/><b>Shastri (B.A) 41, Shiksha-Shastri (B.A) 55, Acharya (M.A) 26</b></p> <p>2.6.3.2: Total number of final year students who appeared for the examination<br/><b>Shastri (B.A) 44, Shiksha-Shastri (B.A) 55, Acharya (M.A) 26</b></p> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Programme Code</li> <li>• Name of the Programme</li> <li>• Number of students appeared <b>44+55+26=125</b></li> <li>• Number of students passed <b>41+55+26=122</b></li> <li>• Pass percentage <b>97.6%</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  |



**Key Indicator- 2.7 Student Satisfaction Survey**

|   |   |
|---|---|
| <b>Metric No.</b>                         |   |
| <b>2.7.1</b><br><br><b>Q<sub>n</sub>M</b> | <i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</i><br><br><u>CSU, HQ, New Delhi</u> |

**Criterion III – Research, Innovations and Extension**

**Key Indicator - 3.1 Promotion of Research and Facilities**

|   |  |             |         |                           |     |
|---|--|-------------|---------|---------------------------|-----|
| <b>Metric No.</b>                         |  |             |         |                           |     |
| <b>3.1.1</b><br><br><b>Q<sub>1</sub>M</b> | <i>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented</i><br><br><b>HQ</b><br><br><ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |                           |     |
| <b>3.1.2</b><br><br><b>Q<sub>n</sub>M</b> | <i>The institution provides seed money to its teachers for research (amount INR in Lakhs)</i><br><br><table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>(INR in Lakhs):</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the teacher getting seed money</li> <li>• The amount of seed money</li> <li>• Year of receiving grant</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>                         | <b>Year</b> | 2020-21 | <b>(INR in Lakhs):</b>    | Nil |
| <b>Year</b>                               | 2020-21  |             |         |                           |     |
| <b>(INR in Lakhs):</b>                    | Nil  |             |         |                           |     |
| <b>3.1.3</b><br><br><b>Q<sub>n</sub>M</b> | <i>Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</i><br><br><table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number of teachers</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the teacher received national/ international fellowship/financial support by various agencies for advanced studies / research</li> <li>• Name of the award received</li> <li>• Year received</li> <li>• Awarding Agency</li> </ul> | <b>Year</b> | 2020-21 | <b>Number of teachers</b> | Nil |
| <b>Year</b>                               | 2020-21  |             |         |                           |     |
| <b>Number of teachers</b>                 | Nil  |             |         |                           |     |

|  |  |             |         |               |    |
|--|--|-------------|---------|---------------|----|
|  | <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   |             |         |               |    |
| <p><b>3.1.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>05</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of Research fellow</li> <li>• Year of enrolment</li> <li>• Duration of fellowship</li> <li>• Type of the fellowship</li> <li>• Granting agency</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 05 |
| <b>Year</b>                                      | 2020-21  |             |         |               |    |
| <b>Number</b>                                    | 05   |             |         |               |    |
| <p><b>3.1.5</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Institution has the following facilities to support research</i></p> <p style="text-align: center;"><b>NA</b></p> <ul style="list-style-type: none"> <li>• Central Instrumentation Centre</li> <li>• Animal House/Green House</li> <li>• Museum</li> <li>• Media laboratory/Studios</li> <li>• Business Lab</li> <li>• Research/Statistical Databases</li> <li>• Mootcourt</li> <li>• Theatre</li> <li>• Art Gallery</li> <li>• <b>Any other facility to support research</b></li> </ul> <p><b>Options:</b></p> <p>A. Any 4 or more of the above<br/>         B. Any 3 of the above<br/>         C. Any 2 of the above<br/>         D. Any 1 of the above<br/>         E. None of the above</p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Name of the facility</li> <li>• Year of establishment</li> <li>• Geotagged pictures</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p> |             |         |               |    |

|  |   |             |         |               |     |
|--|---|-------------|---------|---------------|-----|
| <p><b>3.1.6</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Name of the Department</li> <li>• Name of the Scheme</li> <li>• Name of the funding agency</li> <li>• Year of Award</li> <li>• Funds provided</li> <li>• Duration of award</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                      | 2020-21   |             |         |               |     |
| <b>Number</b>                                    | Nil   |             |         |               |     |

**Key Indicator - 3.2 Resource Mobilizations for Research**

|  |  |             |         |               |     |
|--|--|-------------|---------|---------------|-----|
| <p><b>Metric No.</b></p>                         |  |             |         |               |     |
| <p><b>3.2.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the Project/ Endowments, Chairs</li> <li>• Name of the Principal Investigator</li> <li>• Department of Principal Investigator</li> <li>• Year of Award</li> <li>• Funds provided</li> <li>• Duration of the project</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                      | 2020-21  |             |         |               |     |
| <b>Number</b>                                    | Nil  |             |         |               |     |
| <p><b>3.2.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Grants for research projects sponsored by the government agencies during the year(INR in Lakhs)</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the Project</li> <li>• Name of the Principal Investigator</li> </ul>   | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                      | 2020-21  |             |         |               |     |
| <b>Number</b>                                    | Nil  |             |         |               |     |

|                           |  |             |         |               |     |
|---------------------------|--|-------------|---------|---------------|-----|
|                           | <ul style="list-style-type: none"> <li>• Department of Principal Investigator</li> <li>• Year of Award</li> <li>• Funds provided</li> <li>• Duration of the project</li> <li>• Funding Agency</li> <li>• Total amount of funds received</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  |             |         |               |     |
| 3.2.3<br>Q <sub>n</sub> M | <p><i>Number of research projects funded by government and non-government agencies during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of Principal Investigator</li> <li>• Duration of project</li> <li>• Name of the research project</li> <li>• Amount / Fund received</li> <li>• Name of funding agency</li> <li>• Year of sanction</li> <li>• Department of recipient</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>               | 2020-21  |             |         |               |     |
| <b>Number</b>             | Nil  |             |         |               |     |

**Key Indicator - 3.3 Innovation Ecosystem**

|                           |   |
|---------------------------|---|
| <b>Metric No.</b>         |   |
| 3.3.1<br>Q <sub>1</sub> M | <p><i>Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p>Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words</p> <p><b>The Pali Study Centre is fruitfully performing its solemn aims and objectives in a very systematic and smooth manner. The Centre has achieved a number of accolades in the field of transliteration from original Pali text to Sanskrit Language which is known as Sanskrit Chhaya of Buddha Vachan. The Study Centre has been organizing several seminars and workshops regularly and also publishing an ISSN journal titled “Pali-Prakrit Anushilanam” indexed into the UGC-CARE list. It is worth mentioning that the Centre has published more than 20 Sanskrit Chhaya texts of original Pali canonical texts which are appreciated by the renowned Buddhist Scholars all over the world. Presently there are five Post-Doctoral Fellows are conscientiously working in the Centre.</b></p> |

|   |   |             |         |               |     |
|---|---|-------------|---------|---------------|-----|
|   | <p><b>It is very potinent to mention that the Pali Study Centre has oflet started an absolutely academic exercise – PALI LANGUAGE LEARNING STUDY MATERIAL.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |               |     |
| <p><b>3.3.2</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</i></b></p> <p>3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>16</td> </tr> </table> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Name of the workshops / seminars</li> <li>• Number of Participants</li> <li>• Date (From -to)</li> <li>• Link to the activity report on the website</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 16  |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | 16  |             |         |               |     |
| <p><b>3.3.3</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</i></b></p> <p>3.3.3.1: Total number of awards / recognitions received for <i>research/innovations</i> won by institution/teachers/research scholars/students year wise during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the Awardee</li> <li>• Name of the Awarding Agency with contact details</li> <li>• Year of Award</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | Nil   |             |         |               |     |

**Key Indicators - 3.4 Research Publications and Awards**

| Metric No.                                    |   |
|---|---|
| <p><b>3.4.1</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>The institution ensures implementation of its stated Code of Ethics for research</i></p> <p style="text-align: center;"><b>HQ</b></p> <p>3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ul style="list-style-type: none"> <li>• Inclusion of research ethics in the research methodology course work</li> <li>• Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>• Plagiarism check</li> <li>• Research Advisory Committee</li> </ul> <p><b>Options:</b><br/>                     A. All of the above<br/>                     B. Any 3 of the above<br/>                     C. Any 2 of the above<br/>                     D. Any 1 of the above<br/>                     E. None of the above</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p>   |
| <p><b>3.4.2</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>The institution provides incentives to teachers who receive state, national and international recognitions/awards</i></p> <p style="text-align: center;"><b>HQ</b></p> <p>1. Commendation and monetary incentive at a University function<br/>                     2. Commendation and medal at a University function<br/>                     3. Certificate of honor<br/>                     4. Announcement in the Newsletter / website</p> <p><b>Options:</b><br/>                     A. All of the above<br/>                     B. Any 3 of the above<br/>                     C. Any 2 of the above<br/>                     D. Any 1 of the above<br/>                     E. None of the above</p> <p>Data Requirements: (As per of 2.4.4)</p> <ul style="list-style-type: none"> <li>• Name of the Awardee with contact details</li> <li>• Name of the Awarding Agency</li> <li>• Year of Award</li> <li>• Incentive details</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |

|  |  |             |         |               |    |             |         |               |    |
|--|--|-------------|---------|---------------|----|-------------|---------|---------------|----|
| <p><b>3.4.3</b><br/><br/><b>Q<sub>n</sub>M</b></p> | <p><b>Number of Patents published/awarded during the year</b><br/>3.4.3.1: Total number of Patents published/awarded during the year</p> <table border="1" data-bbox="295 309 707 387"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>04</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the Patent published/awarded(<b>four books of Pali Granthmala</b>)</li> <li>• Patent Number <i>ISBN : 978-81-949896-8-4, ISBN : 978-81-949896-9-1, ISBN : 978-81-949896-3-9, ISBN : 978-81-949896-7-7</i></li> <li>• Year of Award <b>2020</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 04 |             |         |               |    |
| <b>Year</b>  | 2020-21  |             |         |               |    |             |         |               |    |
| <b>Number</b>                                      | 04   |             |         |               |    |             |         |               |    |
| <p><b>3.4.4</b><br/><br/><b>Q<sub>n</sub>M</b></p> | <p><b>Number of Ph.Ds awarded during the year</b><br/>3.4.4.1: How many Ph.Ds are awarded during the year</p> <table border="1" data-bbox="295 790 707 869"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>07</td> </tr> </table> <p>3.4.4.2: Number of teachers recognized as guides during the year</p> <table border="1" data-bbox="295 958 707 1037"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>01</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the PhD scholar – Mrs. Arti Sharma</li> <li>• Name of the Department – Veda</li> <li>• Name of the guide/s – Dr. D. Dayanath</li> <li>• Year of registration of the scholar - 2021</li> <li>• Year of award of PhD – Nil</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 07 | <b>Year</b> | 2020-21 | <b>Number</b> | 01 |
| <b>Year</b>  | 2020-21  |             |         |               |    |             |         |               |    |
| <b>Number</b>                                      | 07   |             |         |               |    |             |         |               |    |
| <b>Year</b>  | 2020-21  |             |         |               |    |             |         |               |    |
| <b>Number</b>                                      | 01   |             |         |               |    |             |         |               |    |
| <p><b>3.4.5</b></p>                                | <p><b>Number of research papers in the Journals notified on UGC website during the year</b></p> <table border="1" data-bbox="295 1503 707 1581"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>31</td> </tr> </table> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Title of paper</li> <li>• Name of the author/s</li> <li>• Department of the teacher</li> <li>• Name of journal</li> <li>• Year of publication</li> <li>• ISBN/ISSN number</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | <b>Year</b> | 2020-21 | <b>Number</b> | 31 |             |         |               |    |
| <b>Year</b>  | 2020-21  |             |         |               |    |             |         |               |    |
| <b>Number</b>                                      | 31   |             |         |               |    |             |         |               |    |

|   |  |             |         |               |    |
|---|--|-------------|---------|---------------|----|
|   |  |             |         |               |    |
| <p><b>3.4.6</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of books and chapters in edited volumes published during the year</i></b><br/>3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</p> <table border="1" data-bbox="293 472 707 548"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>10</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the teacher: Title of the paper</li> <li>• Title of the book published: Name of the author/s: Title of the proceedings of the conference</li> <li>• Name of the publisher: National / International</li> <li>• National / international: ISBN/ISSN number of the proceeding</li> <li>• Year of publication:</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>                                     | <b>Year</b> | 2020-21 | <b>Number</b> | 10 |
| <b>Year</b>                                   | 2020-21  |             |         |               |    |
| <b>Number</b>                                 | 10   |             |         |               |    |
| <p><b>3.4.7</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>E-content is developed by teachers:</i></b></p> <ol style="list-style-type: none"> <li>1. For e-PG-Pathshala</li> <li>2. For CEC (Under Graduate)</li> <li>3. For SWAYAM</li> <li>4. For other MOOCs platform</li> <li>5. Any other Government Initiatives</li> <li>6. For Institutional LMS</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 5 or all of the above</li> <li>B. Any 4 of the above</li> <li>C. Any 3 of the above</li> <li>D. Any 2 of the above</li> <li>E. None of the above</li> </ol> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Name of the teacher</li> <li>• Name of the module</li> <li>• Platform on which module is developed</li> <li>• Date of launching e-content</li> <li>• Number of platforms on which e-content has been developed by teachers</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |             |         |               |    |
| <p><b>3.4.8</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</i></b><br/><i>Nil</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> <li>• Title of the paper</li> </ul>  |             |         |               |    |



|                               |   |
|-------------------------------|---|
|                               | <ul style="list-style-type: none"> <li>Name of the author</li> <li>Title of the journal</li> <li>Year of publication</li> <li>Citation Index</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>Any additional information</li> <li>Bibliometrics of the publications during the year</li> </ul> <p>* The Data obtained from infolibnet will be used for the purpose.<br/> <b>(Data template is not applicable to this metric)</b></p>   |
| 3.4.9<br><br>Q <sub>n</sub> M | <p><b><i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</i></b></p> <p style="text-align: right;"><i>Nil</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> <li>Title of the paper</li> <li>Name of the author</li> <li>Title of the journal</li> <li>Year of publication</li> <li>H index</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution</li> <li>Any additional information</li> </ul> <p>* The Data obtained from INFLIBNET will be used for the purpose.<br/> <b>(Data template is not applicable to this metric)</b></p> |

**Key Indicators – 3.5 Consultancy**

|                               |   |             |         |               |     |
|-------------------------------|---|-------------|---------|---------------|-----|
| <b>Metric No.</b>             |   |             |         |               |     |
| 3.5.1<br><br>Q <sub>1</sub> M | <p><b><i>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</i></b></p> <p style="text-align: center;"><i>HQ</i></p> <ul style="list-style-type: none"> <li>Upload relevant supporting document</li> </ul>  |             |         |               |     |
| 3.5.2<br><br>Q <sub>n</sub> M | <p><b><i>Revenue generated from consultancy and corporate training during theyear(INR in Lakhs)</i></b></p> <p>3.5.2.1: Total amount generated from consultancy and corporate training during the year (INR in lakhs)</p> <table border="1" style="width: 100%;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>Names of the consultants</li> <li>Name of consultancy project</li> <li>Consulting/Sponsoring agency with contact details</li> <li>Revenue generated (amount in rupees)</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                   | 2020-21   |             |         |               |     |
| <b>Number</b>                 | Nil   |             |         |               |     |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>Total revenue generated in rupees</li> <li>Details of Corporate training provided (Title of the training, corporate for which training has been provided, number of participants).</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>Upload the data template</li> <li>Upload relevant supporting document</li> </ul> |
|--|---|

**Key Indicators - 3.6 Extension Activities**

| Metric No.                |   |             |         |               |     |
|---------------------------|---|-------------|---------|---------------|-----|
| 3.6.1<br>Q <sub>n</sub> M | <p><i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year</i></p> <p>Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 200 words</p> <p><b>150<sup>th</sup> Jayanti of Mahatma Gandhi</b>– Mahatma Gandhi Jayanti with pompous and its impact is related to the principles truth, non-violence and kindness among the students and teachers.</p> <p><b>National Unity Day</b> – The Unity Day was observed in the campus which is the need of the hour primarily because of there are several centrifugal forces in the country.</p> <p><b>Program on awareness on reducing the death of road accidents</b>– was undertaken under aegis of NSS of our campus which was much result oriented. There is exponential growth of vehicles on the road that lead to accident. Thus this awareness was fruitfully conducted.</p> <ul style="list-style-type: none"> <li>Upload relevant supporting document</li> </ul> |             |         |               |     |
| 3.6.2<br>Q <sub>n</sub> M | <p><i>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</i></p> <p>3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>Name of the activity</li> <li>Name of the Award/ recognition</li> <li>Name of the Awarding Government/Government recognized bodies</li> <li>Year of the Award</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>Upload the data template</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>               | 2020-21   |             |         |               |     |
| <b>Number</b>             | Nil   |             |         |               |     |

|  |  |             |         |               |     |
|--|--|-------------|---------|---------------|-----|
|  | <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |               |     |
| <p><b>3.6.3</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Government and Government recognised bodies during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>10</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name and number of the extension and outreach Programmes</li> <li>• Name of the collaborating agency: Non- government, industry, community with contact details</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 10  |
| <b>Year</b>                                      | 2020-21  |             |         |               |     |
| <b>Number</b>                                    | 10   |             |         |               |     |
| <p><b>3.6.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Total number of students participating in extension activities listed at 3.6.3 above during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>610</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the activity</li> <li>• Name of the scheme</li> <li>• Year of the activity</li> <li>• Number of students participating in such activities</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 610 |
| <b>Year</b>                                      | 2020-21  |             |         |               |     |
| <b>Number</b>                                    | 610  |             |         |               |     |

**Key Indicator - 3.7 Collaboration**

|  |   |             |         |               |    |
|--|---|-------------|---------|---------------|----|
| <b>Metric No.</b>                                |   |             |         |               |    |
| <p><b>3.7.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</i></p> <p>3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>22</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Title of the collaborative activity</li> <li>• Name of the collaborating agency with contact details</li> <li>• Source of financial support</li> <li>• Year of collaboration</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 22 |
| <b>Year</b>                                      | 2020-21   |             |         |               |    |
| <b>Number</b>                                    | 22  |             |         |               |    |

|                           |   |      |         |        |     |
|---------------------------|---|------|---------|--------|-----|
|                           | <ul style="list-style-type: none"> <li>• Duration</li> <li>• Nature of the activity</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   |      |         |        |     |
| 3.7.2<br>Q <sub>n</sub> M | <p><i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborativeresearch duringthe year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Organisation with which MoU is signed</li> <li>• Name of the institution/ industry</li> <li>• Year of signing MoU</li> <li>• Duration</li> <li>• List the actual activities under each MoU</li> <li>• Number of students/teachers participated under MoUs</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | Year | 2020-21 | Number | Nil |
| Year                      | 2020-21   |      |         |        |     |
| Number                    | Nil   |      |         |        |     |

## Criterion IV – Infrastructure and Learning Resources

### Key Indicator - 4.1 Physical Facilities

|                           |  |
|---------------------------|--|
| Metric No                 |  |
| 4.1.1<br>Q <sub>i</sub> M | <p><i>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>Describe the adequacy of facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum of 200 words</p> <p><b>The Class-rooms of the campus are of high standard. It is student friendly as well as teacher one. Every class-room is fitted with a white-board, ceiling fans, an almirah and a computer. There is cross-ventilation in almost every class-room. There is a policy decision, which is in pipe-line that every class-room should be equipped with LCD facility keeping in view the changing mode of teaching and research from the standpoint of innovative pedagogy and frontline teaching technology in the frame-work of COVID-19 pandemic. It is pertinent to note that the CSU, Lucknow Campus, is already Wi-Fi enabled campus. The campus has a very spacious Smart Class-Room also on the second floor, which is catering the essential academic need of students, research scholars and teachers.</b></p> <p><b>The Computer Laboratory is a center of attraction in the campus. It has been established in the paradigm of pragmatic procedures and policies. The Computer Lab is located on the second floor. It has an adequate physical</b></p> |

|                           |   |      |         |        |        |
|---------------------------|---|------|---------|--------|--------|
|                           | <p>space to utilize and cater the academic demands of students, teachers, stakeholders and the staff.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |      |         |        |        |
| 4.1.2<br>Q <sub>i</sub> M | <p><i>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</i></p> <p>Describe the adequacy facilities for cultural activities, yoga, games (indoor, outdoor) and sports which include specification about area/size, year of establishment and user rate within minimum of 200 characters and maximum of 200 words</p> <p><b>The Sports Complex, which is situated at the right side of the Main Building, is serving the need of students and teachers. It is also very advantageous for residents, especially children of staff quarters in the campus. There is facility for soccer, volleyball, badminton, wrestling, kabaddi, kho- kho, and so forth. A Gymnasium Hall with modern facilities is being envisaged that may fructify in near future.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |      |         |        |        |
| 4.1.3<br>Q <sub>i</sub> M | <p><i>Availability of general campus facilities and overall ambience</i></p> <p>Describe the general campus facilities and its utilization in maximum of 200 words</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |      |         |        |        |
| 4.1.4<br>Q <sub>n</sub> M | <p><i>Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>269.85</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Budget allocated for infrastructure augmentation</li> <li>• Total expenditure for infrastructure augmentation</li> <li>• Audited statement of accounts</li> <li>• Total expenditure excluding Salary</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | Year | 2020-21 | Number | 269.85 |
| Year                      | 2020-21   |      |         |        |        |
| Number                    | 269.85  |      |         |        |        |

#### Key Indicator - 4.2 Library as a Learning Resource

|                           |   |
|---------------------------|---|
| Metric No.                |   |
| 4.2.1<br>Q <sub>i</sub> M | <p><i>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</i></p> <p>Describe the implementation of the automation of the Library and the digitization facility available and used in maximum of 200 words</p> <p><b>Department wise libraries have been enriched. Main library is equipped and furniture of newly added books and journals. Computer lab computers and updated techniques. The library is partially automated with ILMS software version 0.3 in the campus.</b></p> |

|  |  |             |         |               |    |
|--|--|-------------|---------|---------------|----|
|  | <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |               |    |
| <p><b>4.2.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><b><i>Institution has subscription for e-Library resources</i></b></p> <p>Library has regular subscription for the following: <b>E</b></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-books</li> <li>3. e-ShodhSindhu</li> <li>4. Shodhganga</li> <li>5. Databases</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 or all of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |             |         |               |    |
| <p><b>4.2.3</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><b><i>Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>27</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Expenditure on the purchase of books</li> <li>• Expenditure on the purchase of journals in 1<sup>st</sup> year</li> <li>• Year of expenditure:</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 27 |
| <b>Year</b>                                      | 2020-21  |             |         |               |    |
| <b>Number</b>                                    | 27   |             |         |               |    |
| <p><b>4.2.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><b><i>Number of usage of library by teachers and students per day (foot falls and login data for online access)</i></b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>20</td> </tr> </table> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Upload last page of accession register details</li> <li>• Per day login/online users of library <b>N.A</b></li> <li>• Number of users using library through e-access <b>N.A</b></li> <li>• Number of physical users accessing library <b>20 (Per Day)</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p> | <b>Year</b> | 2020-21 | <b>Number</b> | 20 |
| <b>Year</b>                                      | 2020-21  |             |         |               |    |
| <b>Number</b>                                    | 20   |             |         |               |    |

**Key Indicator – 4.3IT Infrastructure**

| Metric No.                                       |  |             |         |               |    |
|--|--|-------------|---------|---------------|----|
| <p><b>4.3.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</i></p> <table border="1" data-bbox="295 454 707 533"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>36</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> <li>• Number of classrooms with LCD facilities</li> <li>• Number of classrooms with Wi-Fi/LAN facilities</li> <li>• Number of seminar halls with ICT facilities</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 36 |
| <b>Year</b>                                      | 2020-21  |             |         |               |    |
| <b>Number</b>                                    | 36   |             |         |               |    |
| <p><b>4.3.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</i></p> <p style="text-align: center;"><b>HQ</b></p> <p>Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |             |         |               |    |
| <p><b>4.3.3</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Student - Computer ratio during the year</i></p> <p>Number of students: Number of Computers available to students for academic purposes</p> <p><b>Total Students including PhD Scholars – 446</b></p> <p><b>No. of computer in working condition –79</b></p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Number of computers for academic purposes in working condition</li> <li>• Total Number of students</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p>  |             |         |               |    |
| <p><b>4.3.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>• ≥1 GBPS</li> <li>• 500 MBPS - 1 GBPS</li> <li>• 250 MBPS - 500 MBPS</li> <li>• 50 MBPS - 250 MBPS</li> <li>• &lt;50 MBPS</li> </ul> <p style="text-align: center;"><b>15 MBPS</b></p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Available internet bandwidth</li> </ul>  |             |         |               |    |

|  |  |
|--|--|
|  | <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p>  |
| <p><b>4.3.5</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Institution has the following Facilities for e-content development</i></p> <ol style="list-style-type: none"> <li>1. Media centre</li> <li>2. Audio visual centre</li> <li>3. Lecture Capturing System(LCS)</li> <li>4. Mixing equipment's and softwares for editing</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p style="text-align: center;"><b>E</b></p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Upload the names of the e-content development facilities</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |

**Key Indicator - 4.4 Maintenance of Campus Infrastructure**

|  |   |             |         |               |      |
|--|---|-------------|---------|---------------|------|
| <b>Metric No.</b>                                |   |             |         |               |      |
| <p><b>4.4.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during theyear</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>1.94</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Non salary expenditure incurred</li> <li>• Expenditure incurred on maintenance of campus infrastructure</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>                              | <b>Year</b> | 2020-21 | <b>Number</b> | 1.94 |
| <b>Year</b>                                      | 2020-21   |             |         |               |      |
| <b>Number</b>                                    | 1.94  |             |         |               |      |
| <p><b>4.4.2</b></p> <p><b>Q<sub>M</sub></b></p>  | <p><i>Thereareestablished systems and proceduresfor maintainingandutilizingphysical,academicand support facilities - laboratory, library,sportscomplex,computers,classrooms etc.</i></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words</p> <p><b>CSU, Lucknow Campus entails standard procedures and policies for maintaining, utilizing and sustaining physical, academic and support facilities regarding Computer Laboratory, Library, Class-rooms and Sports Complex. The policy of the campus concerning Library is crystal clear and unequivocal</b></p> |             |         |               |      |



|  |  |
|--|--|
|  | <p>that the Library must be housed with books pertaining to primary, secondary and tertiary sources. It is further compounded with text-books, reference books, dictionaries, journals of national and international importance, periodicals, news-papers, and so on and so forth. There is a policy decision, which is in pipe-line that every class-room should be equipped with LCD facility keeping in view the changing mode of teaching and research from the standpoint of innovative pedagogy and frontline teaching technology in the frame-work of COVID-19 pandemic</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |
|--|--|

## Criterion V - Student Support and Progression

### Key Indicator - 5.1 Student Support

| Metric No.                    |  |      |         |        |     |
|-------------------------------|--|------|---------|--------|-----|
| 5.1.1<br><br>Q <sub>n</sub> M | <p><i>Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">214</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the scheme – <b>University Scholarship</b></li> <li>• Number of students benefiting – <b>214</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | Year | 2020-21 | Number | 214 |
| Year                          | 2020-21  |      |         |        |     |
| Number                        | 214  |      |         |        |     |
| 5.1.2<br><br>Q <sub>n</sub> M | <p><i>Total number of students benefited by career counselling and guidance for competitive examination offered by the Institution during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">13</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the scheme – <b>Guidance for competitive exams</b></li> <li>• Number of students who have passed in the competitive exam - 13</li> <li>• Number of students benefited by career counselling.- 13</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | Year | 2020-21 | Number | 13  |
| Year                          | 2020-21  |      |         |        |     |
| Number                        | 13   |      |         |        |     |
| 5.1.3<br><br>Q <sub>n</sub> M | <p><i>Following Capacity development and skills enhancement initiatives are taken by the institution</i></p> <ol style="list-style-type: none"> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. Awareness of trends in technology <b>C</b></li> </ol> <p><b>Options:</b></p> <p><b>A.</b> All of the above</p>   |      |         |        |     |

|  |  |
|--|--|
|  | <p><b>B.</b> Any 3 of the above<br/> <b>C.</b> Any 2 of the above<br/> <b>D.</b> Any 1 of the above<br/> <b>E.</b> None of the above</p> <p style="text-align: center;"><b>C</b></p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Name of the capacity development and skills enhancement scheme</li> <li>• Year of implementation</li> <li>• Number of students enrolled</li> <li>• Name of the agencies involved with contact details</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   |
| <p><b>5.1.4</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ul style="list-style-type: none"> <li>• Implementation of guidelines of statutory/regulatory bodies</li> <li>• Organisation wide awareness and undertakings on policies with zero tolerance</li> <li>• Mechanisms for submission of online/offline students' grievances</li> <li>• Timely redressal of the grievances through appropriate committees</li> </ul> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>• All of the above</li> <li>• Any 3 of the above</li> <li>• Any 2 of the above</li> <li>• Any 1 of the above</li> <li>• None of the above</li> </ul> <p style="text-align: center;"><b>All of the above</b></p> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p> |

**Key Indicator - 5.2 Student Progression**

| Metric No.                                       |  |             |         |               |    |
|--|--|-------------|---------|---------------|----|
| <p><b>5.2.1</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)</i></p> <p>5.2.1.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT/JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>10</td> </tr> </table> <p>5.2.1.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> | <b>Year</b> | 2020-21 | <b>Number</b> | 10 |
| <b>Year</b>                                      | 2020-21  |             |         |               |    |
| <b>Number</b>                                    | 10   |             |         |               |    |

|                           |   |             |         |               |    |
|---------------------------|---|-------------|---------|---------------|----|
|                           | <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>12</td> </tr> </table> <p><b>Data Requirement:</b><br/>Number of students who cleared</p> <ul style="list-style-type: none"> <li>• IIT-JAM</li> <li>• NET</li> <li>• SET</li> <li>• JRF</li> <li>• GATE</li> <li>• GMAT</li> <li>• CAT</li> <li>• GRE</li> <li>• TOEFL</li> <li>• Civil Services</li> <li>• State Government examinations</li> </ul> <p><b>File Description</b><br/>Upload the data template<br/>Upload relevant supporting document</p>          | <b>Year</b> | 2020-21 | <b>Number</b> | 12 |
| <b>Year</b>               | 2020-21   |             |         |               |    |
| <b>Number</b>             | 12  |             |         |               |    |
| 5.2.2<br>Q <sub>n</sub> M | <p><i>Total number of outgoing students placed during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>04</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the employer with contact detailsUPMSP, Govt. of UP, Prayagraj</li> <li>• Number of students placed<b>04</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 04 |
| <b>Year</b>               | 2020-21   |             |         |               |    |
| <b>Number</b>             | 04  |             |         |               |    |
| 5.2.3<br>Q <sub>n</sub> M | <p><i>Number of recently graduated students who have progressed to higher education during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>33</td> </tr> </table> <p><b>Data Requirement: (as data template)</b></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>  | <b>Year</b> | 2020-21 | <b>Number</b> | 33 |
| <b>Year</b>               | 2020-21   |             |         |               |    |
| <b>Number</b>             | 33  |             |         |               |    |

**Key Indicator - 5.3 Student Participation and Activities**

|                           |   |             |         |               |     |
|---------------------------|---|-------------|---------|---------------|-----|
| <b>Metric No.</b>         |   |             |         |               |     |
| 5.3.1<br>Q <sub>n</sub> M | <p><i>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>               | 2020-21   |             |         |               |     |
| <b>Number</b>             | Nil   |             |         |               |     |

|                           |  |             |         |               |      |
|---------------------------|--|-------------|---------|---------------|------|
|                           | <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the award/ medal</li> <li>• Inter-university/State/National/ International</li> <li>• Name of the event</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   |             |         |               |      |
| 5.3.2<br>Q <sub>1</sub> M | <p><b><i>Presence of Student Council and its activities for institutional development and student welfare.</i></b></p> <p>Describe the Student <i>Council and its activities for institutional development and student welfare</i> within a maximum of 200 words</p> <p><b>Students of all departments assist in the smooth functioning of all cultural activities and administrative works at campus level and in the department level. All students of each department are actively engaged in the departmental activities like Seminar, Workshops, Competitions, Drama Plays etc.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |             |         |               |      |
| 5.3.3<br>Q <sub>n</sub> M | <p><b><i>Number of sports and cultural events / competitions organised by the institution during the year</i></b></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil*</td> </tr> </table> <p>*Due to worldwide Covid-19 pandemic</p> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the event / competition</li> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>   | <b>Year</b> | 2020-21 | <b>Number</b> | Nil* |
| <b>Year</b>               | 2020-21  |             |         |               |      |
| <b>Number</b>             | Nil*   |             |         |               |      |

**Key Indicator – 5.4 Alumni Engagement**

|                           |  |
|---------------------------|--|
| <b>Metric No.</b>         |  |
| 5.4.1<br>Q <sub>1</sub> M | <p><b><i>The Alumni Association/Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services during the year</i></b></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p><b>Campus is in constant touch with former students. Alumni are invited in the campus during different programs of the campus. The alumnus gives their valuable suggestions from time to time for the betterment of the campus academic and administrative atmosphere.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |

|  |  |
|--|--|
| <p><b>5.4.2</b></p> <p><b>Q<sub>n</sub>M</b></p> | <p><i>Alumni contribution during theyear(INR in lakhs)</i></p> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>A. <math>\geq</math> 100 Lakhs</li> <li>B. 50Lakhs - 100 Lakhs</li> <li>C. 20 Lakhs - 50 Lakhs</li> <li>D. 5 Lakhs - 20 Lakhs</li> <li>E. &lt;5 Lakhs</li> </ul> <p style="text-align: center;"><b>NIL</b></p> <p>Data Requirement (year wise):</p> <ul style="list-style-type: none"> <li>• Alumni association / Name of the alumnus</li> <li>• Quantum of contribution</li> <li>• Audited Statement of account of the institution reflecting the receipts.</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> <p><b>(Data template is not applicable to this metric)</b></p> |
|--|--|

## Criterion VI – Governance, Leadership and Management

### Key Indicator - 6.1 Institutional Vision and Leadership

| Metric No.                |  |
|---------------------------|--|
| 6.1.1<br>Q <sub>1</sub> M | <p><i>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance</i></p> <ul style="list-style-type: none"> <li>• The Campus has seven departments including Veda, Vyakarana, Jyotisha (Siddhant &amp; Phalit) Sahitya &amp; Bauddha Darshan and modern subjects' viz. English, Computer Science, Economics, Political Science, Hindi &amp; Physical Education. Besides the above said departments, the campus also runs the prestigious Pali Study Centre from 2009.</li> <li>• The Students were thoroughly trained in the due course of time to face competitive exams like UGC-NET/JRF, SLET, UPSC, UPTET etc.</li> <li>• Most of the students are involved in the administration of the campus like organizing Seminars, Workshops, Hostels, and other Sports and Academic events with enthusiasm.</li> </ul> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |
| 6.1.2<br>Q <sub>1</sub> M | <p><i>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</i></p> <p>Write description in maximum of 200 words</p> <p>The Campus maintains friendly academic and administrative atmosphere in the campus. In creating the atmosphere the academic and administrative staffs are given opportunity to freely express their views and opinions in a systematic way for the up-liftment of the campus. The equal inclusion of academic and administrative staff in all the committees reflects the democratic atmosphere in the campus and participation of all the staff in the process of upgrading the academic and administrative atmosphere of the campus.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |

### Key Indicator - 6.2 Strategy Development and Deployment

| Metric No.                |   |
|---------------------------|---|
| 6.2.1<br>Q <sub>1</sub> M | <p><i>The institutional Strategic plan is effectively deployed.</i></p> <p>Describe one successfully implemented activity based on the strategic plan within a maximum of 200 words</p> <p>The main strategy to promote and preserve Sanskrit and Shastras is effectively</p> |

|   |   |
|---|---|
|   | <p>deployed by the campus teachers, students &amp; staff respectively. The Campus organized online awareness programs, webinars, and workshops to achieve the strategy. During the Sanskrit Week Celebration, the campus organized an effective Shastric Debate program to promote the ancient tradition of Shastrartha for the benefit of the students and common people alike. The Shastrartha Program was very well received by the society.</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |
| <p><b>6.2.2</b><br/><b>Q<sub>1</sub>M</b></p> | <p><b><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></b></p> <p><b>At Campus level numerous committees and sub-committees were constituted to solve various academic and administrative issues which arise from time to time. All these committees collectively strive to maintain the academic and administrative atmosphere in the campus premises.</b></p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>   |
| <p><b>6.2.3</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>Institution Implements e-governance in its areas of operations</i></b></p> <p>6.2.3.1 e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p style="text-align: center;"><b>All of the above</b></p> <p><b>Data Requirements:</b></p> <ul style="list-style-type: none"> <li>• Areas of e-governance<br/>Administration<br/>Finance and Accounts<br/>Student Admission and Support<br/>Examination</li> <li>• Name of the Vendor with contact details</li> <li>• Year of implementation</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |

**Key Indicator - 6.3 Faculty Empowerment Strategies**

| Metric No.                |  |      |         |        |     |
|---------------------------|--|------|---------|--------|-----|
| 6.3.1<br>Q <sub>i</sub> M | <p><i>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</i></p> <p>Central Sanskrit University being the HQ of all the campuses collects APAR every year from teaching staff. Further HQ has in its provision effective welfare measures for all the teaching and non-teaching staff as per the provision of the Govt. of India. The university also organizes training programs for teaching and non-teaching staff for the betterment of the university.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>                                       |      |         |        |     |
| 6.3.2<br>Q <sub>n</sub> M | <p><i>Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during theyear</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of teacher</li> <li>• Name of conference/ workshop attended for which financial support provided</li> <li>• Name of the professional body for which membership fee is provided</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>             | Year | 2020-21 | Number | Nil |
| Year                      | 2020-21  |      |         |        |     |
| Number                    | Nil  |      |         |        |     |
| 6.3.3<br>Q <sub>n</sub> M | <p><i>Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Title of the professional development Programme organised for teaching staff</li> <li>• Title of the administrative training Programme organised for non-teaching staff</li> <li>• Dates (From-to)</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | Year | 2020-21 | Number | Nil |
| Year                      | 2020-21  |      |         |        |     |
| Number                    | Nil  |      |         |        |     |



|   |  |             |         |               |    |
|---|--|-------------|---------|---------------|----|
| <p><b>6.3.4</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>04</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>• Name of teachers <b>Dr. Pramod Kumar Shukla, Dr. D. Dayanath, Dr. Krishna Kumari &amp; Sh. C. Purushottam</b></li> <li>• Title of the Programme <b>FDP and Orientation Programme.</b></li> <li>• Duration (From -to): <b>1-30 Oct 2020, 22-28 June 2021, 16 Apr to 15 May 2021 &amp; 16-23 Dec 2020</b></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | 04 |
| <b>Year</b>                                   | 2020-21  |             |         |               |    |
| <b>Number</b>                                 | 04   |             |         |               |    |

**Key Indicator – 6.4 Financial Management and Resource Mobilization**

|   |   |             |         |               |     |
|---|---|-------------|---------|---------------|-----|
| <p><b>Metric No.</b></p>                      |   |             |         |               |     |
| <p><b>6.4.1</b><br/><b>Q<sub>i</sub>M</b></p> | <p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i></p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words</p> <p><b>The funds are allotted and mobilized as per the direction of CSU, HQ, New Delhi. At campus level, the funds collected from students like Mess fees, hostel maintenance fees etc. are mobilized for the welfare of the students and other stakeholders by duly constituted committees and with the approval of the competent authority.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul> |             |         |               |     |
| <p><b>6.4.2</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>Funds / Grants received from government bodies during theyearfor development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p><b>Data Requirement:</b></p> <ul style="list-style-type: none"> <li>• Name of the government funding agencies/ individuals</li> <li>• Funds/ Grants received</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul>                     | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                   | 2020-21   |             |         |               |     |
| <b>Number</b>                                 | Nil   |             |         |               |     |

|   |  |             |         |               |     |
|---|--|-------------|---------|---------------|-----|
| <p><b>6.4.3</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1" data-bbox="336 398 644 479"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> <li>Name of the non-government funding agencies/ individuals</li> <li>Funds/ Grants received</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>Upload the data template</li> <li>Upload relevant supporting document</li> </ul> | <b>Year</b> | 2020-21 | <b>Number</b> | Nil |
| <b>Year</b>                                   | 2020-21  |             |         |               |     |
| <b>Number</b>                                 | Nil  |             |         |               |     |
| <p><b>6.4.4</b><br/><b>Q<sub>i</sub>M</b></p> | <p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p><b>External Finance Audit was not conducted due to Corona Pandemic.</b></p> <ul style="list-style-type: none"> <li>Upload relevant supporting document</li> </ul>  |             |         |               |     |

**Key Indicator - 6.5 Internal Quality Assurance System**

|   |  |
|---|--|
| <p><b>Metric No.</b></p>                      |  |
| <p><b>6.5.1</b><br/><b>Q<sub>i</sub>M</b></p> | <p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals</i></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <ul style="list-style-type: none"> <li>The students, research scholars, teachers, even the staff of the campus started speaking in Sanskrit.</li> <li>More than 50% of Shastri IIIrd Year's students selected for admission in Shiksha-shastri (B.Ed.).</li> <li>Upload relevant supporting document</li> </ul> |
| <p><b>6.5.2</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>Institution has adopted the following for Quality assurance</i></p> <ol style="list-style-type: none"> <li>Academic Administrative Audit (AAA) and follow up action taken</li> <li>Conferences, Seminars, Workshops on quality conducted</li> <li>Collaborative quality initiatives with other institution(s)</li> <li>Orientation programme on quality issues for teachers and students</li> <li>Participation in NIRF</li> <li>Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</li> </ol> <p><b>Options:</b></p>  |

|  |  |
|--|--|
|  | <p>A. Any 5 or all of the above<br/>         B. Any 4 of the above<br/>         C. Any 3 of the above      <b>C</b><br/>         D. Any 2 of the above<br/>         E. Any 1 of the above</p> <p><b>Data Requirement:</b><br/> <b>Quality initiatives</b></p> <ul style="list-style-type: none"> <li>• AQARs prepared/ submitted</li> <li>• Academic Administrative Audit (AAA) and follow up action</li> <li>• Conferences, Seminars, Workshops on quality conducted</li> <li>• Collaborative quality initiatives with other institution(s)</li> <li>• Orientation programme on quality issues for teachers and students</li> <li>• Participation in NIRF</li> <li>• ISO Certification</li> <li>• NBA or any other certification received</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload the data template</li> <li>• Upload relevant supporting document</li> </ul> |
| <p><b>6.5.3</b><br/><br/><b>Q<sub>1</sub>M</b></p> | <p><b><i>Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle)</i></b></p> <p><b><i>Post accreditation quality initiatives(second and subsequent cycles)</i></b></p> <p>Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200 words each.</p> <p><b>The faculty members are encouraged to prepare and provide learning materials to the students based on the syllabus during the corona pandemic situation. Coaching classes, guiding and counselling for the students yielded results as many students cleared various competitive exams like NET, UP-TET, SSET, VVET etc.</b></p> <ul style="list-style-type: none"> <li>• Upload relevant supporting document</li> </ul>  |

## Criterion VII - Institutional Values and Best Practices

### Key Indicator - 7.1 Institutional Values and Social Responsibilities

| Metric No.                |  |
|---------------------------|--|
|                           | <b>Gender Equity</b>   |
| 7.1.1<br>QIM              | <p><i>Measures initiated by the Institution for the promotion of gender equity during the year</i></p> <p>Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).</p> <p><b>A Webinar on “Women Safety in 21<sup>st</sup> Century” was conducted by the campus on 08.03.2021. Participants from various parts of the country took part in the webinar.</b></p> <p><i>Provide the weblink to:</i></p> <ul style="list-style-type: none"> <li>• Annual gender sensitization action plan(s)</li> <li>• Specific facilities provided for women in terms of:                             <ol style="list-style-type: none"> <li>a. Safety and security</li> <li>b. Counseling</li> <li>c. Common rooms</li> <li>d. Daycare Centre</li> <li>e. Any other relevant information</li> </ol> </li> </ul> <p>Upload relevant supporting document</p> |
|                           | <b>Environmental Consciousness and Sustainability</b>  |
| 7.1.2<br>Q <sub>n</sub> M | <p><i>The Institution has facilities for alternate sources of energy and energy conservation</i></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power-efficient equipment</li> </ol> <p><b>Options:</b></p> <p>A. Any 4 or All of the above<br/>                     B. Any 3 of the above<br/>                     C. Any 2 of the above<br/>                     D. Any 1 of the above<br/>                     E. None of the above</p> <p>Upload relevant supporting document<br/> <b>(Data template is not applicable to this metric)</b></p>  |
| 7.1.3<br>Q <sub>i</sub> M | <p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</i></p> <p><b>Lucknow Municipal Corporation provides the municipal vehicle for the disposal of waste in the campus from time to time. The students at hostel are made aware of the need of the waste management and disposal at appropriate place.</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> </ul>   |

|                                       |  |
|---------------------------------------|--|
|                                       | <ul style="list-style-type: none"> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul> <p>Upload relevant supporting document</p>   |
| <p><b>7.1.4</b></p> <p><b>QnM</b></p> | <p><b><i>Water conservation facilities available in the Institution:</i></b></p> <ol style="list-style-type: none"> <li>1. Rainwater harvesting</li> <li>2. Bore well /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p><b>Options:</b></p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above <b>C</b></p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload relevant supporting document</p> <p><b>(Data template is not applicable to this metric)</b></p>   |
| <p><b>7.1.5</b></p> <p><b>QnM</b></p> | <p><b><i>Green campus initiatives include</i></b></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol> <p style="text-align: center;"><b>B</b></p> <p><b>Options:</b></p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload relevant supporting document</p> <p><b>(Data template is not applicable to this metric)</b></p> |
| <p><b>7.1.6</b></p> <p><b>QnM</b></p> | <p><b><i>Quality audits on environment and energy are regularly undertaken by the institution</i></b></p> <p>7.1.6.1. The institution’s initiatives to preserve and improve the environment and harness energyare confirmed through the following</p> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol> <p style="text-align: center;"><b>E</b></p> <p><b>Options:</b></p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p>   |

|   |   |
|---|---|
|   | <p>C. Any 2 of the above<br/>D. Any 1of the above<br/>E. None of the above</p> <p>Upload relevant supporting document<br/><b>(Data template is not applicable to this metric)</b></p>   |
| <p><b>7.1.7</b><br/><b>Q<sub>n</sub>M</b></p> | <p><b><i>The Institution has a Divyanggan-friendly and barrier-free environment</i></b></p> <ol style="list-style-type: none"> <li>1. Ramps/lifts for easy access to classrooms and centres.</li> <li>2. <i>Divyanggan-friendly</i> washrooms</li> <li>3. Signage including tactile path lights, display boards and signposts</li> <li>4. Assistive technology and facilities for persons with <i>Divyangjan access website</i>, screen-reading software, mechanized equipment, etc.</li> <li>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</li> </ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>E</b></p> <p>A. Any 4 or all of the above<br/>B. Any 3 of the above<br/>C. Any 2 of the above<br/>D. Any 1of the above<br/>E. None of the above</p> <p>Upload relevant supporting document<br/><b>(Data template is not applicable to this metric)</b></p> |
|   | <p><b><i>Inclusion and Situatedness</i></b></p>   |
| <p><b>7.1.8</b><br/><b>Q<sub>i</sub>M</b></p> | <p><b><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</i></b></p> <p><b>The campus provides inclusive environment among students and staff. The campus has environment of multi diverse as the most of the students and staff are from different states of the country. This imbibes a strong cultural regional linguistic and communal harmony among the staff and students. The campus houses students and teachers from different kind of religion like Hindu, Jain, Buddhist, Muslim etc. which nurtures a religious tolerance and harmony in the campus.</b></p> <p>Upload relevant supporting document</p>   |
|   | <p><b><i>Human Values and Professional Ethics</i></b></p>   |
| <p><b>7.1.9</b><br/><b>Q<sub>i</sub>M</b></p> | <p><b><i>Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.</i></b></p> <p>Describe the various activities of the institution for inculcating values for becomingresponsible citizens as reflected in the Constitution of India (within a maximum of 200 words).</p> <p><b>Various kinds of events related to national interest such as Independence Day Celebration, Republic Day, National Unity Day, Vigilance Awareness Week, Constitution Day, International Mother Language Day etc. were organized to inculcate values related to constitutional obligations. The campus also runs NSS unit for the students. The NSS organizes various social activities like Voters Day,</b></p>   |

|  |   |
|--|---|
|  | <p><b>Mahatma Gandhi birthday, Swachhata Pakhwara, Tree Plantation drive, Program on awareness on reducing the death of road accidents etc. this year to inculcate values, rights, duties and responsibilities as citizen among students.</b></p> <p>Upload relevant supporting document</p>  |
| <p><b>7.1.10</b><br/><b>Q<sub>n</sub>M</b></p> | <p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard.</i></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on the Code of Conduct are organized</li> </ol> <p><b>Options:</b></p> <p>A. All of the above<br/>B. Any 3 of the above<br/>C. Any 2 of the above<br/>D. Any 1 of the above<br/>E. None of the above</p> <p>Upload relevant supporting document<br/><b>(Data template is not applicable to this metric)</b></p>         |
| <p><b>7.1.11</b><br/><b>Q<sub>i</sub>M</b></p> | <p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words).</p> <p><b>The NSS Unit of the campus has organized the below mentioned program.</b></p> <ul style="list-style-type: none"> <li>• <b>150<sup>th</sup> Jayanti of Mahatma Gandhi</b></li> <li>• <b>National Unity Day</b></li> <li>• <b>125<sup>th</sup> Jayanti of Netaji Subhash Chandrbose</b></li> <li>• <b>11<sup>th</sup> Voter's Day</b></li> <li>• <b>Swachhata Week</b></li> <li>• <b>Maharaja Suhalddev Jayanti program</b></li> <li>• <b>Poshan Pakhwada Program</b></li> </ul> <p>Upload relevant supporting document</p> |

**Key Indicator - 7.2 Best Practices**

|   |   |
|---|---|
| <b>Metric No.</b>                             |   |
| <p><b>7.2.1</b><br/><b>Q<sub>i</sub>M</b></p> | <p><b>Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.</b></p> <p><b>Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC.</b></p> |

### **Format for Presentation of Best Practices**

(While submitting the Best Practices Institution should submit the practices in this format only)

#### **1. Title of the Practice**

Make Sanskrit the lingua franca in the campus.

#### **2. Objectives of the Practice**

The campus teaches Shastra in Sanskrit language. But, to make the Sanskrit lingua franca in the campus also gives a good impression for the public about the university.

#### **3. The Context**

Although students learn their respective Shastras in Sanskrit, but common conversation in Sanskrit make them proud of their tradition and the fear to speak in Sanskrit will also subside when fresher listen the seniors, teaching, even the office staff also speak in Sanskrit.

#### **4. The Practice**

The teachers converse in their classroom in simple Sanskrit in the freshers class to ease them in the subject. Also, Sambhshanshibir in Sanskrit was conducted for the freshers and advance learners.

#### **5. Evidence of Success**

The freshers, and even staff of the campus started speaking in Sanskrit.

#### **6. Problems Encountered and Resources Required**

Students who come from different group completely devoid of minimum Sanskrit knowledge, face difficulty in understanding and getting them first hand in the subject needs utmost care.

#### **7. Notes (Optional)**

The campus organized a weekly student seminar/debate program called *Vagvardhini*. This is where they express their ideas, views or their subject domain. This provided the students a platform to express without fear and speak in the Sanskrit. This also was their gateway of expression and viewpoints to hone their skills.



**Key Indicator - 7.3 Institutional Distinctiveness**

| Metric No.                    |   |
|-------------------------------|---|
| 7.3.1<br><br>Q <sub>1</sub> M | <p><i>Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)</i></p> <p>The performance of the Institutional in an area distinct to its priority and thrust is commendable. In fact, CSU, Lucknow Campus, accorded utmost thrust and priority to students` centric conduct and activity. As a matter of fact, the future of students is being shaped here with more mentoring, profound studying and intensive reviewing in a systematic manner.</p> <p>As soon as newly admitted students enter the campus, a very short duration interactive session for efficiency and proficiency in Sanskrit language is commenced primarily because the medium of instruction is Sanskrit. The students are expertly mentored to understand the lectures of teachers, resource persons, and distinguished scholars in the class-rooms.</p> <p>Furthermore, several committees are constituted to mentor the students. These committees are enumerated as (i) Higher Studies Advisory Committee, (ii) Placement Committee, (iii) Personality Development, Employment and Planning Advisory Committee, (iv) Arts and Culture Committee, (v) Students Advisory Committee, and so on.</p> <p>Apart from the afore-mentioned student centric activities, students are conscientiously advised and encouraged to come with flying colours in several competitive examinations of state and national level. The students are successfully guided and supervised for NET, SLET, CAT, GATE, and sundry other provincial as well as national level civil services. Thus, CSU, Lucknow Campus, has performed fruitfully in the afore-noted areas of distinct priority and thrust.</p> <p>Provide the weblink to:</p> <ul style="list-style-type: none"> <li>• Institutional Distinctiveness on the Institutional website</li> </ul> |

**Plan of action for the next academic year (200 words)**

CSU, Lucknow Campus has a comprehensive and standard academic plan for maintaining, utilizing and sustaining academic benchmark, extra-curricular activity of high calibre, extra-mural conduct, extension work, and so on. Apart from academic activity, the physical support facilities in terms of Computer Laboratory, Library, Class-rooms, publication of very high standard articles, research papers, books, monographs and Sports Complex.

The Computer Laboratory would be enriched by adding a number of computers, printers, scanners, and others equipped with ultra-modern computer enabled facilities. All the computers would be connected with *Internet access*, and it would be further augmented ICT facilities.

The Central Library would be further enhanced with a very large number of text-books, reference books, dictionaries, journals of national and international importance, periodicals, news-papers, and so on and so forth.

Name \_\_\_\_\_

Name \_\_\_\_\_

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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