

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution

RASHTRIYA SANSKRIT SANSTHAN (DEEMED UNIVERSITY),
LUCKNOW CAMPUS, LUCKNOW

1.2 Address Line 1

VISHALKHAND-4

Address Line 2

GOMTI NAGAR

City/Town

LUCKNOW

State

UTTAR PRADESH

Pin Code

226010

Institution e-mail address

rskslucknow@yahoo.com

Contact Nos.

0522-2393748

Name of the Head of the Institution:

PROF. VIJAY KUMAR JAIN

Tel. No. with STD Code:

0522-2304724

Mobile:

9451170646

Name of the IQAC Co-ordinator:

PROF. LOKMANYA MISHRA

Mobile:

IQAC e-mail address:

rskslucknow@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/60/A&A/001 dated 05-07-2012

1.5 Website address:

www.rskslucknowcampus.org

Web-link of the AQAR:

www.rskslucknowcampus.org/iqac2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|---------------------------|
| 1 | 1 st Cycle | A | 3.25 | 2012 | 4 th July,2017 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/01/2011

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)⁴
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

TRADITIONAL SANSKRIT COURSES

1.12 Name of the Affiliating University (*for the Colleges*)

N.A

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Govt

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01/02

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

08

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| ---- | ---- |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D. | 07 | --- | --- | --- |
| PG | 07 | --- | --- | --- |
| UG | 01 | --- | --- | --- |
| PG Diploma | --- | --- | --- | --- |
| Advanced Diploma | --- | --- | --- | --- |
| Diploma | --- | --- | --- | --- |
| Certificate | 05 | --- | --- | --- |
| Others | --- | --- | --- | --- |
| Total | 20 | --- | --- | --- |
| Interdisciplinary | --- | --- | --- | --- |
| Innovative | --- | --- | --- | --- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 08 |
| Trimester | -- |
| Annual | 02 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision/updation of regulation or syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 19 | 9 | 1 | 8 | 1 |

2.2 No. of permanent faculty with Ph.D. 17

| | | | | | | | | | | |
|---|------------------|---|----------------------|---|------------|---|-----------------------------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others (Contractual+ Guest) | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 01 | | | | | | 02 | | 03 | |

2.4 No. of Guest and Visiting faculty and Temporary faculty 09 --- 06

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | -- | -- | -- |
| Presented papers | -- | 34 | -- |
| Resource Persons | -- | 06 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Implemented ICT technique in teachin and learning.

2.7 Total No. of actual teaching days during this academic year 206

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01

2.10 Average percentage of attendance of students 82.95%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| Acharya-I | 37 | 16.21 | 35.13 | 21.62 | 00 | 72.96 |
| Acharya-II | 26 | 23.07 | 45.94 | 3.84 | 00 | 92.30 |
| Shikshashastr- I+ II | 89 | 40.44 | 57.33 | 00 | 00 | 97.75 |
| Shastri-I | 66 | 00 | 00 | 00 | 60.60 | 60.60 |
| Shastri-II | 42 | 00 | 00 | 00 | 85.71 | 85.71 |
| Shastri-III | 43 | 23.25 | 62.79 | 00 | 00 | 86.04 |
| Prakshastr-I | 21 | 9.52 | 23.80 | 19.04 | 00 | 52.38 |
| Prakshastr-II | 20 | 00 | 25 | 45 | 05 | 75 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Campus takes the admission on the basis of Admission advertisement in National News papers .It is uploaded on the website of Sansthan H.Q.
- Proportion of time table-table and follow-up of it.
- Ensuring the attendance of students in different classes.
- Examination is conducted to evaluate the performance of students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | --- |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | --- |
| Faculty exchange programme | --- |
| Staff training conducted by the university | --- |
| Staff training conducted by other institutions | --- |
| Summer / Winter schools, Workshops, etc. | --- |
| Others | --- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 11 | --- | Nil | Nil |
| Technical Staff | Nil | Nil | Nil | Nil |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

By providing them upgraded facilities, Computer learning, journals etc.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------------------------|------------|-----------|
| Number | ---- | 01 (Pali & Prakrit Project) | ---- | ---- |
| Outlay in Rs. Lakhs | ---- | Rs. 25 lakh | ---- | ---- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|--------------|------------|-----------|
| Number | --- | 03 | --- | --- |
| Outlay in Rs. Lakhs | --- | 5 lakhs each | --- | --- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | -- | -- | -- |
| Non-Peer Review Journals | -- | 08 | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | -- | -- | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|-----------------|---|-------------------------------|-----------------|
| Major projects | 2012-13 onwards | -- | 25 lakhs | 2012-13 onwards |
| Minor Projects | 01 | Rashtriya Sanskriti Sansthan, New Delhi | 02 Projects (Rs. 5 lakh each) | ---- |
| Interdisciplinary Projects | ---- | ---- | ---- | ---- |
| Industry sponsored | ---- | ---- | ---- | ---- |
| Projects sponsored by the University/ College | ---- | ---- | ---- | ---- |
| Students research projects <i>(other than compulsory by the University)</i> | ---- | ---- | ---- | ---- |
| Any other(Specify) | ---- | ---- | ---- | ---- |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | ---- | ---- | ---- | ---- | ---- |
| Sponsoring agencies | ---- | ---- | ---- | ---- | ---- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other(NET)

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

- Educational tours has been held for Shiksha-Shastri Course.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sanskrit Sambhashana Shivira and Pratah Shobha-Yatra
- Health Check up Camps.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---------------------|---------------|----------------|-------|
| Campus area | 7764 m ² | | | |
| Class rooms | 34 | | | |
| Laboratories 21, 35, 51, 52,36 | 04 | 01 | ICT | 05 |
| Seminar Halls 4, 44 | 02 | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

All the works of sansthan is made through computer. All the queries and reports are given in HQ and other agencies through e-mail only. Cataloguing of books in Library is going on.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|-------|--------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 24,636 | 1,810,321 | --- | --- | 24,636 | 1,810,321 |
| Reference Books | 420 | | --- | --- | 420 | |
| Journals | 24 | 26,645 | --- | --- | 24 | 26,645 |
| e-Journals | --- | --- | --- | --- | --- | --- |
| Digital Database | --- | --- | --- | --- | --- | --- |
| CD & Video | --- | --- | --- | --- | --- | --- |
| e-Books | | | | | | |
| Others (specify) | --- | --- | --- | --- | --- | --- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 25+4 | 11 | 20 | | | 07 | 06 | 05 |
| Added | 20 | 15 | | 05 | | | | |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer facility is available in Computer lab, Pali Centre, MuktSwadhyaayapeeth (MSP), in every department and in office as well. Internet facility is also available in the campus.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------------------------------|
| i) ICT | <input type="text" value="--"/> |
| ii) Campus Infrastructure and facilities | <input type="text" value="--"/> |
| iii) Equipments | <input type="text" value="--"/> |
| iv) Others | <input type="text" value="--"/> |
| Total : | <input type="text" value="--"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The university publishes Prospectus and handbook annually. Campus provides hostel facility to boys and girls separately.

5.2 Efforts made by the institution for tracking the progression

Examination system, sports and games activities, cultural as well as literary activities, Grievance & Redressal Cell.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 223 | 63 | 18 | 48 |

(b) No. of students outside the state

52

(c) No. of international students

| Men | No | % | Women | No | % |
|-----|----|---|-------|----|---|
| | | | | | |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 267 | 28 | 20 | 57 | 05 | 377 | 254 | 26 | 15 | 49 | 01 | 346 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are assisted by the faculties in the evening coaching classes for the preparation of competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance and Counselling Cell is providing services for education and vocational guidance, new avenues related to the fields to the students.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --- | --- | --- | --- |

5.8 Details of gender sensitization programmes

Lecture conducted by women cell by Shikha Sinha

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | 222 | 723,945 |
| Financial support from government | ---- | ---- |
| Financial support from other sources | ---- | ---- |
| Number of students who received International/ National recognitions | ---- | ---- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- To develop Rashtriya Sanskrit Sansthan as a world class University with a view to establish the glory of Sanskrit learning at global level.

Mission- Cultivation of all branches of Sanskrit learning and making Sanskrit resources available through modern technologies.

As per the Memorandum of Association, the major objectives of the **Rashtriya Sanskrit Sansthan** are to propagate, develop and encourage Sanskrit learning and research. This also serves as central, administrative and coordinating machinery for the management of all Campuses. The Government of India has formulated various schemes and programmes for the development of Sanskrit education and is implementing these through **Rashtriya Sanskrit Sansthan**.

1. To Undertake, aid, promote, and co-ordinate research in all branches of Sanskrit learning including teachers' training and manuscript logy.

2. To confer degrees, grant diplomas and certificates to persons who have satisfactorily completed the approved courses.

3. To Institute and award visitor ships, fellowships, scholarships, stipends etc., in accordance with the rules of the sansthan from time to time.

To produce skilled human-power with complete background of Sanskrit and to conduct research and comparative studies in Science with reference to Sanskrit as per Vision, Mission and Objectives defined by the University.

6.2 Does the Institution has a management Information System

Locally campus related information is uploaded on campus's website but on the whole it is governed and updated by the Delhi HQ.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We collect information database from faculty students, alumni, employees and academic expert's .Feedback is also obtained from students and alumni.

6.3.2 Teaching and Learning

Various programs are there like seminars, Day celebration, internships, competitions, Youth festivals ,weekly seminars ,all India elocution competitions etc. apart from classroom.

6.3.3 Examination and Evaluation

We follow the system of continuous Internal evolution by taking practical's ,giving projects ,assignments etc.

6.3.4 Research and Development

Research facilities are provided in campus for research scholars and teaching staff as well. There is separate computer lab for them. some teachers handling the projects faculty wise.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Department wise libraries have been enriched. Main library is equipped and furniture of newly added books and journals .Computer lab computers and updated techniques.

6.3.6 Human Resource Management

Staff recruitment, teaching –learning takes place, teachers self appraisal .Students feedback and confident reports reports ,soft skill up gradation.

6.3.7 Faculty and Staff recruitment

- Advertisement in local and national newspapers.
- Mouth-to-mouth conveyancing.

6.3.8 Industry Interaction / Collaboration

We have purely academic institution.

6.3.9 Admission of Students

- ✚ Written Test is organized in the campus for admission in different classes.
- ✚ For Shiksha Shastri students CSSET organized by three universities altogether.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | All the facilities given to the staff as per the rule of Central Govt. Employees. |
| Non teaching | |
| Students | Medical Camps are organized time-to-time. |

6.5 Total corpus fund generated

Fund is provided to run the campus by MHRD

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AG, UP | No | --- |
| Administrative | Yes | AG, UP | No | --- |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exam proposals for reforms are invited by HQ time-to-time and they made changes accordingly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The campus is itself a unit of Rashtriya Sanskrit Sansthan, Deemed University, New Delhi.

6.11 Activities and support from the Alumni Association

Campus is in constant touch with former students. Alumni invited in the campus during different programs of the campus.

6.12 Activities and support from the Parent – Teacher Association

Parents and nearby students do come time-to-time to provide valuable suggestions to enhance the facilities in the campus.

6.13 Development programmes for support staff

In Hindi Pakhwada different competitions are organized for them like- Typing Competitions, Writing Competitions etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We are making efforts in the direction of planning to implement the Solar Panels in the campus.




Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- We have provided computer system and projector set in Jyotish Dept.
- We have developed an ICT class this year.
- Developed a Mahila prakoshth for lady faculties.
- Installed cameras in computer lab, Pali research centre, MSP etc.
- Developed a well-equipped Gymnasium.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-  Anti-Ragging Prevention has been taken.
-  “Clean & Green Program” has been taken into notice and acted upon.
-  Compliance the government declared programs as per instruction (Yoga Day, Constitutional Day, Matri Bhasha Divas).

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- We are making sound effort in the preservation and enhancement of Sanskrit.
- We are in contact with nearby educational institutions and working in the direction of their development.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Celebrated Environment Day.
- Tree plantation is made by Shiksha Shastri students in the campus.”
- “Shramdaan Activity” is organized by campus to make the environment clean.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Organized seminars under IQAC which helps us in enhancing our research & development programs as well as educational programs.
W – We have insufficient permanent, academic and support staff as well.
O- We are “A” grade certified by NAAC.
T – We have to maintain

8. Plans of institution for next year

- To develop separate building for library.
- To develop auditorium in premises fully with modern equipments.
- To promote academic atmosphere.
- To develop Health Club.
- To install LED lights in campus.
- Reading room facility should be provided in the evening also.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I
Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
